

Pediatric Skills Checklist

Name: _____

Date: _____

Please use the following key: A = Done Frequently; well skilled
C = Rarely done; skill limited

B = Occasionally done; moderately skilled
D = Observed only; never done

| GENERAL | A B C D | | A B C D |
|--|---------|---|---------|
| Blood/blood product administration/ precautions | □□□□ | Resuscitation | □□□□ |
| Calculation of rates | | • Team Member | □□□□ |
| • Mcg/min | □□□□ | • Perform defibrillation | □□□□ |
| • Mcg/kg/min | □□□□ | • Perform/set up emergent cardioversion | □□□□ |
| • Mg/min | □□□□ | • Prepare and administer meds | □□□□ |
| Hang IV Piggyback | □□□□ | • Set up and interpret 12 lead EKG | □□□□ |
| Heparin Lock | □□□□ | Administer oxygen | □□□□ |
| Hyperalimentation | □□□□ | Use of apnea monitor | □□□□ |
| • Peripheral/Central Line | □□□□ | Assess lung sounds | □□□□ |
| • Knowledge of solution | □□□□ | Incentive spirometer | □□□□ |
| • Insertion of Central line | □□□□ | Nebulizer | □□□□ |
| • Use of Broviac/Hickman/Groshong Catheters | □□□□ | Normal physiology of pulmonary vascular system | □□□□ |
| • Lab Assessment | □□□□ | Obtain arterial blood gas | □□□□ |
| • Implanted venous access ports | □□□□ | • Result interpretation | □□□□ |
| • Dressing changes | □□□□ | Pavulonized patient | □□□□ |
| Insertion of peripheral line: | □□□□ | Pulse oximetry | □□□□ |
| • Dressing change | □□□□ | Suctioning: Oral, NT, ETT | □□□□ |
| • d/c line | □□□□ | • Use of emergency equipment | □□□□ |
| Universal precautions | □□□□ | Equipment used | |
| Isolation procedures | | Jejunostomy care | □□□□ |
| • Airborne isolations | □□□□ | NG tube insertion/lavage | □□□□ |
| • Wound/blood isolations | □□□□ | Normal physiology of renal and GI system | □□□□ |
| Specimen Collection: | | Ostomy/stoma care | □□□□ |
| • Arterial line blood draw | □□□□ | Peritoneal lavage | □□□□ |
| • Blood culture | □□□□ | Poison control | □□□□ |
| • Capillary blood draw | □□□□ | Wound care irrigations | □□□□ |
| • Central line blood draw | □□□□ | Consent for treatment of a minor | □□□□ |
| • PICC line blood draw | □□□□ | Procedure for patient signing AMA | □□□□ |
| • Sputum | □□□□ | Disaster protocols | □□□□ |
| • Stool | □□□□ | Assist with peritoneal lavage | □□□□ |
| • Urine Culture | □□□□ | Basic Procedures and Equipment | |
| • Urinalysis | □□□□ | Cut down tray | □□□□ |
| • Venipuncture | □□□□ | CVP tray | □□□□ |
| Wound Culture | □□□□ | Procto tray | □□□□ |
| Normal Anatomy of the Heart | | Culdocentesis tray | □□□□ |
| • Left Side | □□□□ | Thoracentesis tray | □□□□ |
| • Right Side | □□□□ | Unit dose medications | □□□□ |
| | | Dosage calculations | □□□□ |
| | | Initiate multiple drips | □□□□ |
| | | Maintain multiple drip dosages | □□□□ |
| | | Charge RN experience | □□□□ |

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Basic Procedures/Equip—Cont.

- Team leader experience
- Primary care experience
- SOAP Charting
- Pouring from stock medications
- Narcotic administration
- PIC line insertion
- Restraints

Pediatric Equipment

- Apnea monitor
- Cardiac monitor
- Ventilator
- ECMO

Pediatrics

Administration of Medication

- Oral
- Subcutaneous
- Intramuscular

Common Medications

- Alupent
- Aminophylline
- Digoxin
- Isuprel
- Ventolin

Pediatric Nursing

- Anorexic patient care
- Assist with lumbar puncture
- Respiratory distress syndrome
- Broncho-pulmonary dysplasia
- Croup
- Epiglottitis
- Asthma
- Cystic fibrosis
- Pneumonia
- Near drowning
- Near SIDS
- Chest tubes
- Reye's syndrome
- Meningitis
- Hydrocephalus
- Spina bifida
- Lead play therapy
- Care of the child with seizures
- Sickle cell

A B C D

A B C D

Care of the child with

- Child abuse
- Failure to thrive
- Cleft palate
- Post tonsillectomy
- Dying infant/child
- Diabetes mellitus
- Psych patients

Areas of Expertise:

Procedures/Equipment/Drugs you have experience with that are not listed on this checklist.:
